

## **Program Outline**

## **Water Watchers**

(Water Availability, Water Cycle, Pollution Protection)

1. Water Basics (10 min)

- Water Molecule: 2 hydrogens, 1 oxygen; Mickey Mouse molecule
- States of matter (liquid, solid, vapor/gas)
- Water availability
  - Water on Earth: 97% salty, 3% fresh, 2% glaciers, 1% clouds/pollution, only
    0.03% fresh and available for drinking
  - Demonstration of water amounts

2. The Water Cycle and Supply (20 min)

- How the water cycle works (Water cycle poster)
- Incredible Journey Water Cycle Dice Game
  - o Students simulate the movement of water within the water cycle
  - Students roll the cube to determine where their water drop will land and collect a colored bead from that station. At the end, students will have a bracelet of colored beads representing the variety of pathways that water can follow
- Oscillating clock reaction experiment for larger groups in place of water cycle game
- How Colorado Springs Utilities gets water to you visual journey
- 3. Pollution and Protection (20 min)
  - Storm Water Soup activity
    - Students learn how everyday behaviors impact water quality
  - Student actions to protect and save water brainstorm session
- 4. Question & Answer (5 min)

• Each student will be given water saving tips and toilet tabs to check for leaks

Total program time: 55 minutes

Target grades: 5th grade

Standard/ GLE Code: SC.5.3.4

<u>Time commitment:</u> 55 minute presentation; optional pre/post activities: <u>Get to Know Your H<sub>2</sub>O worksheet</u>, <u>Pollution Patrol worksheet</u>, <u>Water Watchers Student Worksheet</u>, <u>Teacher info and answer key</u>